



## University of South Carolina Beaufort

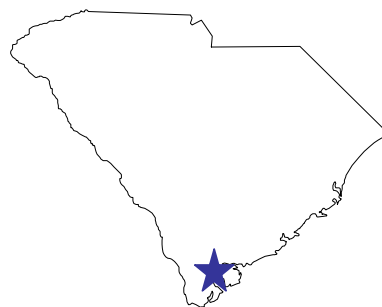
### Sector: Four-Year Colleges and Universities \*

\* Approved as a four-year degree-granting institution in June 2002. A performance plan is in place for USC Beaufort during the transition period. See Score Summary below.

Jane Upshaw, Chancellor

801 Carteret Street  
Beaufort, SC 29902  
(843) 521-4100  
[www.sc.edu/beaufort](http://www.sc.edu/beaufort)

Founded in 1959



### 2002-03 Performance Year Score Achieves Standards

**81%**  
**2.44 of 3.00 Maximum**

See "Interpreting Overall Score" at bottom of page

### At-A-Glance *(Fall 2002 data unless noted otherwise)*

For links to mission and webpage,  
see [www.che.sc.gov](http://www.che.sc.gov) and  
select "Performance Funding"

**Awarded** 72 Associates  
FY 2001-02

**Enrollment  
Headcount**  
includes full &  
part-time students

1,203  
100% of headcount Undergraduate  
79% of headcount from SC at entry  
30% of headcount Minority  
455 (38% of headcount)

**Full-Time**

**SAT  
Average**

889 (1st-time entering  
freshmen. Includes  
converted ACT  
scores.)

**Full-Time  
Faculty**

34 includes, as of Nov. 1, those with academic  
rank & specific assignment of instruction,  
research, public service, or librarian.  
(IPEDS Fall Staff Survey)

**Tuition**  
Academic Year  
2002-03

\$3,080 In-State, Full-Time Student  
\$7,328 Out-of-State, Full-Time Student  
(includes UG required tuition and fees,  
IPEDS Inst. Characteristics Survey)

**Financial**  
Dollars In Millions  
FY 2000-01

\$6.8 Total Revenue, excluding auxiliary  
\$6.6 Total Educ & General Expenditures  
and Transfers, excluding auxiliary  
(IPEDS Finance Survey)

### Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, November 2002 at [www.che.sc.gov](http://www.che.sc.gov) - select Performance Funding and then Performance Funding Workbook. Details for USC Beaufort's transition plan are on pages II.195-200 of the Workbook.

**Total Scored Indicators** (See the following pages for details by indicator)

Exceeded Standards (or received scores of 3) on  
Achieved Standards (or received scores of 2.00-2.99) on  
Did Not Achieve Standards (or received scores of 1.00-1.99) on  
Achieved Compliance (or received scores of "Complied") on

**14 Indicators**

4 Indicators  
3 Indicators  
1 Indicators  
2 Indicators

4 indicators are deferred from measurement in 2002-03 (See attached detail for explanation)

### Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

#### Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

**"Performance Funding" in SC** began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2003-04 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. Two years ago, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators. Using its experience, CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at [www.che.sc.gov](http://www.che.sc.gov) to access a detailed guide to the system and measurement (Performance Funding Workbook, November 2002) and additional data details by institution.**

**DATA and SCORING KEY:** Below are details for each indicator measured in Performance Year 2002-03, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

**Note:** USC Beaufort was approved as a baccalaureate degree-granting institution in July 2002. The institution is currently following a transition plan for performance funding. Indicators and standards apply per the four-year college and universities sector definitions except as noted below in the notes section for each critical success factor. Several indicators are deferred until USC Beaufort has baccalaureate graduates. Please see the Performance Funding Workbook pages II.195-200 for transition plan details.

Report for: USC Beaufort		Approved as baccalaureate degree-granting institution July 2002					Four-Year Colleges and Universities Sector						
Measures Presented by Critical Success Factor		Measure Timeframe	Institution's Performance				2002-03 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2002-03 Performance Score		
Indicator (reference #/letter at far left and title)			This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator
Indicator Subpart (reference #/letter and descriptive title) if applicable													
1. MISSION FOCUS													
1B	Curricula Offered to Achieve Mission	as of Apr 2003		YES	YES	YES	YES		N/A			Complied	
1D/E	Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	FY 2001-02	See performance score at right. Measure and goals vary by Institution. Contact CHE for details.										3.00
Critical Success Factor 1, Scored Indicator Notes: 1B for USC B as it transitions to four-year status is measured as a compliance indicator based on timely activity in seeking CHE program approvals. Institution achieved compliance on 1C, Approval of a Mission Statement . 1D&E is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.													
Status of other indicators: Indicator 1A, Expenditure of Funds to Achieve Institutional Mission, is measured through Indicator 5A, Ratio of Administrative Costs to Academic Costs .													
2. QUALITY OF FACULTY													
2A	Academic and Other Credentials of Professors and Instructors, as defined for research and teaching sector institutions	Fall 2002			85.7%	84.2%	70%	to	84%	3% of prior 3-yr avg	N/A score=3		3.00
2D	Compensation of Faculty :	Fall 2002	\$43,526	\$44,371	\$45,017	\$49,997	\$46,518	to	\$48,017	N/A			3.00
Critical Success Factor 2, Scored Indicator Notes: 2A for research and teaching institutions measures the percent of full-time faculty, excluding instructors, who have terminal degrees as defined by SACS in their primary teaching area. Nursing faculty are excluded for 5 years beginning with Fall 2001 data. Exceptions for terminal degrees as defined by SACS are included for faculty holding the first professional degrees including the JD for those teaching law or the MD, DMD, or PharmD for those teaching in colleges of medicine, dentistry or pharmacy. 2D for USC B as it transitions to four-year status measures the average faculty salary by rank for the ranks of assistant professor, associate professor and professor.													

## Report for: USC Beaufort

Approved as baccalaureate degree-granting institution July 2002

Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor	Measure Timeframe	Institution's Performance				2002-03 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2002-03 Performance Score	
Indicator (reference #/letter at far left and title)											
Indicator Subpart (reference #/letter and descriptive title) if applicable	This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

**Status of other indicators:** Indicators **2B**, *Performance Review System for Faculty to Include Student and Peer Evaluations*, and **2C**, *Post-tenure Review System for Tenured Faculty*, involve institutional policies that have been implemented: CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. Indicator **2E**, *Availability of Faculty to Students Outside the Classroom*, and Indicator **2F**, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid*, are measured through Indicator 2B.

## 3. CLASSROOM QUALITY

<b>3D</b> Accreditation of Degree-Granting Programs	as of Apr 2003	N/A	N/A	N/A	* Compliance Indicator. See notes for Critical Success Factor 3 for an explanation of noncompliance score.	N/A					<b>1.00</b>
<b>3E</b> Institutional emphasis on quality teacher education and reform :											<b>Deferred</b>
<b>1</b> NCATE accreditation	Spring 2003	Deferred until teacher education program has graduates.									
<b>2a</b> % students passing PRAXIS II - Professional Knowledge	Apr 1, 2001 - Mar 31, 2002										
<b>2b</b> % students passing PRAXIS II (or NTE) - Specialty Area Exams											
<b>3a</b> % teacher ed. graduates in critical shortage areas	FY 2001-02										
<b>3b</b> % teacher ed. graduates who are minority											

**Critical Success Factor 3, Scored Indicator Notes:** **3D** for **USC B** as it transfers to four-year status is a compliance indicator related to pursuing SACS accreditation at the 4-year level. \*Non-compliance on **3D** is indicated because although USC B is pursuing SACS accreditation at the 4-year level, SACS has not yet accredited USC B as a 4-year institution. **3E** is a multi-part measure for teaching sector institutions focusing on teacher education. **3E** will apply once USC B has teacher education graduates.

**Status of other indicators:** Indicators **3A**, *Class Size and Student/Teacher Ratios*, and **3B**, *Number of Credit Hours Taught by Faculty*, will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator **3C**, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees*, is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

<b>4A/B</b> Cooperation and Collaboration, Measure for teaching sector institutions	Acad Year 2001-02				4	2	to	3	N/A		<b>3.00</b>
---	-------------------	--	--	--	---	---	----	---	-----	--	-------------

**Critical Success Factor 4, Scored Indicator Notes:** Measure designed in cooperation with each sector to focus on an area of cooperation and collaboration for the sector. The teaching sector indicator focuses on program advisory boards in order to assess and improve the cooperation and collaboration between the teaching institutions and the profit and non-profit sectors. The measure is a 4-part measure that assess compliance on each part and is planned to be in place for four years. Institutions are scored as to the number of parts on which compliance is achieved. For details see pages II.91-98 of the Performance Funding Workbook, Nov 2002.

## 5. ADMINISTRATIVE EFFICIENCY

<b>5A</b> Percentage of Administrative Costs to Academic Costs	FY 2001-02	16.9%	19.7%	20.1%	Deferred	Measurement Deferred, See Note Below for 5A	3% or prior 3-yr avg	deferred			<b>Deferred</b>
--	------------	-------	-------	-------	----------	---	----------------------	----------	--	--	-----------------

**Critical Success Factor 5, Scored Indicator Notes:** **5A** measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For the 4-year colleges and universities sector, unrestricted funds only are included and funds transfers are excluded. For **5A** scoring, a downward performance trend is expected. In Year 7, **5A** measurement is deferred due to changes in federal reporting of financial data that affects all public higher education institutions. The measure is under revision for future years.

**Status of other indicators:** Indicators **5B**, *Use of Best Management Practices*; **5C**, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs*; and **5D**, *Amount of General Overhead Costs*, are measured through Indicator **5A**.

## 6. ENTRANCE REQUIREMENTS

<b>6A/B</b> SAT and ACT Scores of Student Body and High School Class Standing, GPA and Activities of Student Body	Fall 2002	46.3%	47.5%	47.2%	46.4%	20.0%	to	49.9%	5% of prior 3-yr avg	49.4%	<b>2.00</b>
---	-----------	-------	-------	-------	-------	-------	----	-------	----------------------	-------	-------------

**Critical Success Factor 6, Scored Indicator Notes:** **6A** combined with **6B** measures the percent of first-time entering freshmen who take the SAT or ACT or who have reported a high school grade point average or high school class standing who meet or exceed CHE-approved target score on such tests, defined as 1000 or higher on the SAT, 21 or higher on the ACT, an overall high school grade point average of 3.0 or higher on a 4.0 scale, or within the top 30% of the senior-year class. **Note:** As USCB transitions to 4-year status, standards applied to regional campuses apply for this year.

**Status of other indicators:** Indicators **6C**, *Post-Secondary Nonacademic Achievement of Student Body*, and **6D**, *Priority on Enrolling In-State Students*, are monitored by the Commission on a 3-year cycle beginning in 2005.

**Report for: USC Beaufort**

Approved as baccalaureate degree-granting institution July 2002

Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor	Measure Timeframe	Institution's Performance				2002-03 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2002-03 Performance Score	
Indicator (reference #/letter at far left and title)	This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator
Indicator Subpart (reference #/letter and descriptive title) if applicable											

**7. GRADUATES' ACHIEVEMENTS**

<b>7A</b> Graduation Rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	<b>1996 cohort</b>	Indicator 7E as it is defined for regional campuses is being applied to USC B as a transition indicator until USC B has baccalaureate graduates. (See 7E notes below)									
<b>7D</b> Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	<b>Apr 1, 2001 - Mar 31, 2002</b>	Deferred until USC B has programs yielding student results on examinations considered.									<b>Deferred</b>
<b>7E</b> Number of Graduates Who Continued Their Education	<b>1996 cohort</b>	23.0%*	27.7%*	28.4%*	<b>33.3%</b>	25.0%	to	40.0%	3% of prior 3-yr avg	27.2%	<b>2.50</b>

**Critical Success Factor 7, Scored Indicator Notes:** 7A is deferred for USC B as it transitions to 4-year status. For research and teaching sectors, 7A measures the rate at which a cohort of first-time, full-time degree-seeking students graduate in 150% of program time. USC B is instead measured on 7E for the regional campuses sector which measures the percent of first-time, full-time degree-seeking students (associate-level students) who earn a baccalaureate degree within 6 years from an in-state public institution or out-of-state institution for which there is available information. Data are calculated using CHEMIS information for in-state institutions and supplemented by the institutions with out-of-state institutions if available. Data on out-of-state graduates are not available for cohorts prior to 1996. (\*) These data do not include data on graduates of out-of-state or non-CHEMIS reporting institutions. 7D, a measure of the percent of total students taking certification examinations who pass the examination, is deferred for USC B until it has relevant programs. Indicators 7B, *Employment Rate for Graduates*, and 7C, *Employer Feedback on Graduates Who Were Employed or Not Employed*, and 7E, *Number of Graduates Who Continued Their Education*, except 7E for USC B as it transitions to 4-yr status, are not applicable to the teaching sector.

**Status of other indicators:** Indicator 7F, *Credit Hours Earned of Graduates*, is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to research and teaching institutions, except MUSC.

**8. USER-FRIENDLINESS OF THE INSTITUTION**

<b>8C</b> Accessibility to the Institution of All Citizens of the State :	<b>2.00</b>										
1 % of the undergraduate SC citizens enrolled who are minority (headcount)	<b>Fall 2002</b>	28.1%	27.4%	27.7%	<b>31.1%</b>	21.0%	to	28.0%	8C1,2,3= 5% of prior 3-yr avg	score=3	3.00
2 annual retention rate of SC degree-seeking undergrads who are minority.	<b>Fall 01 to 02</b>	55.8%	48.3%	39.2%	<b>53.4%</b>	74.0%	to	82.0%	and 8C4= 3% of prior 3-yr avg	50.2%	1.50
3 % graduate students who are minority (headcount)	<b>Fall 2002</b>	Deferred until graduate programs								deferred	deferred
4 % teaching faculty, excluding graduate assistants, who are minority (headcount)	<b>Fall 2002</b>	6.3%	4.1%	5.6%	<b>6.4%</b>	10.0%	to	13.0%		5.5%	1.50

**Critical Success Factor 8, Scored Indicator Notes:** For 8C, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4. Part 3 for USC B is deferred until the institution has graduate-level programs.

**Status of other indicators:** Indicator 8A, *Transferability of Credits To and From the Institution*, is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator 8B, *Continuing Education Programs for Graduates and Others*, does not apply to this sector.

**9. RESEARCH FUNDING**

<b>9A</b> Financial Support for Reform in Teacher Education	<b>FY 02 / FYs 99,00,01 Avg</b>	Deferred until USC B has a baccalaureate teacher education program in operation.									<b>Deferred</b>
---	---------------------------------	--	--	--	--	--	--	--	--	--	-----------------

**Critical Success Factor 9, Scored Indicator Notes:** 9A measures the amount of grants and awards expended in the most recent ended fiscal year to support teacher preparation or training, including applied research, professional development, and training grants as compared to the average from the prior three years. As USC B transitions to 4-year status, this indicator is deferred until USC B has a teacher education program in operation. 9B, *Amount of Public and Private Sector Grants*, does not apply to this sector.

**PERFORMANCE YEAR 2002-03 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2003-04 ALLOCATION)**

Based on scores in the above column at far right labeled "2002-03 Performance Score:"

**14 Total Applicable Scored Indicators**

Exceeded standards (scores of 3) on 4 scored indicators.

Achieved Standards (scores of 2.00 to 2.99) on 3 scored indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 1 scored indicator.

Achieved Compliance on 2 indicators, and 4 indicators are deferred.

Subtotal : **19.50**  
 # of indicators averaged **8**  
 Average: **2.44**  
 Average / 3.00 Max: **81%**  
 Category is: **"Achieves"**